**Unit Five**

**Part One Preview questions**

1. “A sense of humor is part of the art of leadership, of getting along with people, of getting things done. ” Do you agree?

幽默感是领导艺术、与人相处艺术、完成工作的一部分。Yes

1. Some people think a sense of humor is innate, a quality that one is born with, while others believe it can be cultivated later in life. Which one do you believe in? How can we cultivate a sense of humor, if possible?
2. Who is the author? Can you introduce the author briefly?
3. What can we do with humor according to this author?
4. **Structure of the Text**
5. Para. (1， 2 ，3 ): From Sam’s example, the author shows us that \_\_\_\_ laughter\_\_\_ help him \_ save\_\_\_ his job.
6. Para. ( 4 ): Humor is a most \_\_\_ effective \_\_\_\_, yet frequently \_\_\_\_ neglected\_\_\_\_\_, \_\_\_\_ means\_\_\_ of handling the difficult situations in our lives.
7. Para. ( 5): My neighbor uses \_\_\_\_\_ humor\_\_ to prevent a small misunderstanding from escalating into \_\_\_\_\_\_ a big deal\_\_\_\_\_\_\_.
8. Para.( 6 7 8 ): The quick-minded hostess changed the embarrassing dinner to a \_\_\_\_\_\_\_\_\_\_\_\_\_ conspiracy of fun\_\_\_ with humor.
9. Para. (9 10 ): The power of humor used by Roland Michener dissolve \_ a hostile confrontation with its unspoken premise that \_ You let me off the hook, my friend, and I’ll let you off.
10. Para. ( 11 ): The Swiss delegate humorously deal with an \_\_\_\_\_\_\_\_ ethnically awkward \_\_\_\_\_\_\_\_\_ situation.
11. Para. ( 12 ): Humor is more than laughing, and its has a \_\_\_\_\_\_ Trojan horse \_\_\_\_\_\_\_\_nature: \_\_\_\_ no one goes on guard against a gag; we let it in because it looks like a little wooden toy. Once inside, however, it can turn a city to reform, to rebellion, to resistance. \_\_\_\_\_\_.
12. Para. ( 13,14 ): From George Marshall’ success of changing President Roosevelt’s mind, it can be found that men with \_\_\_\_ giant responsibilities \_\_\_\_\_\_\_\_\_\_ have frequently used humor to \_\_\_\_\_ giant \_\_\_ problem.
13. Para. ( 15.16 17 ): What’s more , in some dangerous and extremely hopeless situations, humor can \_\_\_\_\_\_\_\_\_\_\_ save life itself \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
14. Para.( 18 ): If humor can be so useful and successful against such odds, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ what can’t you and I do with it in daily life \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
15. Can you summarize the main idea of this passage?

humor goes beyond saving arguments, saving face or saving jobs; it can save life itself.

**Part Two Comprehending Questions, key words and important sentences**

(1) Para ( ):

**Comprehending Questions:**

1. Why was Sam always late for work
2. What was his supervisor doing when Sam entered his office?
3. What did Sam say and mean? And what happened then?

**Paraphrase the following sentences:**

*A lot of us lose life’s tougher confrontations by mounting a frontal attack — when a touch of humor might well enable us to chalk up a win.*

*I’m applying for a job which I understand became available just minutes ago.*

**Language Points:**

Mount a frontal attack; chalk up a win; chronic tardiness; clamp off a smile

1. Para ( ) :

**Comprehending Questions:**

1. What can we do with humor?
2. For what do comedians on television more today than people in any other forum?

**Language points:**

Patch up...; riot

1. Para ( )

**Comprehending Question:**

1. What happened to this couple? And how do they feel?
2. What does Mrs. I. A. Poligize mean?
3. Can you find the structure of this paragraph?

**Paraphrase the following sentences:**

In a twinkling, the whole day changed from grim to lovely at both ends of the wire.

**Language points:**

escalate

1. Para.( )

**Comprehending Question:**

1. Why does this hostess drafted her children to serve the meal?
2. How did the boy open the dining-room door?
3. What did the hostess do to save the embarrassing situation?

**Paraphrase the following sentences**

*Eight distinguished guests whom she hoped to enlist in a major charity drive.*

*Austerity was de rigueur in England.*

**Language points:**

enlist; draft; rooted; enunciate

（5）Para ( )

**Comprehending Question:**

1. Can you find the topic sentence?
2. What can we learn from the example about Roland Michener?

**Paraphrase the following sentences**

*The trick is to assign friendly motives to your opponent, to smile just a little — but not too much.*

**Language points:**

assign... to...; a truculent picket line; in Cheshirean complicity

1. Para ( )

**Comprehending Question:**

1. What is the structure of this para?

**Paraphrase the following sentences**

*One method is the laugh based on national caricatures.*

1. Para ( )

**Comprehending Question:**

1. What is the topic sentence of this para.?
2. What example is used? And for what?

**Language points:**

guise; go on guard against; fend off; suffice; London blitz;

1. Para ( )

**Comprehending Question:**

(1) What function of humor is discussed in this part?

(2) How did Marshall solve the problem?

**Paraphrase the following sentences**

*He met stiff opposition from his Commander-in-Chief regarding the elements that called for the most bolstering.*

**Language points:**

bolster; foster

1. Para ( )

**Comprehending Question:**

(1) What is the topic sentence of this part?

(2) Who is Victor E. Frankl? And what’s the best weapon for his survival?

**Paraphrase the following sentences**

*As the shrinking number of surviving prisoners descended to new depths of hell, Frankl and his closest friend sought desperately for ways to keep from dying.*

**Language points:**

a German concentration camp; contagion; defiant; prestigious; protocol;

**Part Three Vocabulary Questions A, B and C**

1. Self study
2. Group discussion
3. Teacher’s explanation

**Part Four Quiz**

1. Translation

2. Making sentence with the key words and expression

3. New words and expressions